

**University...Benha                  Faculty of Science**

Course Specifications

Programme(s) on which the course is given Chemistry / Phys

Major or Minor element of programmes .. Minor

Department offering the programme .. Chemistry

Department offering the course: Faculty of Art

Academic year / Level 2<sup>nd</sup> year / 1<sup>nd</sup> t term

Date of specification approval: 2008

#### **A- Basic Information**

**Title: English**

**Code: 201 L**

**Credit Hours:**

**Lecture: 2hrs/ w**

**Tutorial:**

**Practical**

**Total: 2hrs/ w**

#### **B- Professional Information**

**1 – Overall Aims of Course: at the end of this course, the students will acquire:**

- a- New scientific vocabulary**
- b- English grammar**
- c- Writing skills**

**2 – Intended Learning Outcomes of Course (ILOs)**

**a- Knowledge and Understanding: at the end of this course students able to:**

- a1- know new scientific vocabulary**
- b2- know English grammar**
- a3- know how to translate from English into Arabic and vice versa as well as to know writing skills**

**b- Intellectual Skills**

- b1- Understand the scientific languish**
- b2-Deduct the results**

**b3- Apply on the grammatical rule**

**c Professional and Practical Skills**

c1 – **Develop students proficiency of English and terminology**

c2 - **Keep by heart as much as they can of the new vocabulary**

c3- **Learn the equivalents, opposites adjectives and nouns of the new words**

**d- General and Transferable Skills**

**d1- Able to communicate with others**

**d2- Able to make good understanding and analysis**

**d3- Able to communicate with foreign people**

**3- Contents**

Topic	No. of hours	Lecture	Tutorial/Practical
Reading comprehension	4	4	
Grammar	8	8	
Translation	4	4	
Writing skills	4	4	
Revision	4	4	
Total	24	24	

**4– Teaching and Learning Methods**

**4.1- Cooperative learning**

**4.2- Classroom discussion**

**4.3-Lecture**

**5- Student Assessment Methods**

5.1- Discussion to assess understanding of the whole curriculum that had been taught

5.2 Oral to assess the pronounced and understanding

5.3 Written exam to assess the skill of languish

5.4 Final exam to assess over all knowledge and skills

**Assessment Schedule**

Assessment 1 .....	Week .....3.....
Assessment 2 .....	week .....7.....
Assessment 3 .....	Week .....9.....
Assessment 4.....	Week .....14.....

### **Weighting of Assessments**

Mid-Term Examination	%
Final-term Examination	100 %
Oral Examination.	%
Practical Examination	%
Semester Work	%
<u>Other types of assessment</u>	<u>%</u>
Total	100%

Any formative only assessments

### **6- List of References**

6.1- Course Notes

University textbook

6.2- Essential Books (Text Books)

University textbook

6.3- Recommended Books

1- Longman: Active Study Dictionary

2- A practical English Grammar by A.J. Thomson and A.V. Martinet

3- English Grammar in Use by Raymond Murphy

6.4- Periodicals, Web Sites, ... etc

WWW. Yahoo. Com

**WWW. Google. Com**

### **7- Facilities Required for Teaching and Learning**

**Cassettes and Datashow**

**Course Coordinator:**

**Dr/ Fatma**

**Head of Department:**

**Date:** / /